

Coil Pot 1 Rubric

Name: _____

The student will be able to:

1. Roll a ball and flatten to a round or oval base for their pot.
2. Make even coils thicker than a pencil but no larger than their thumb.
3. Use the score and slip joining technique to attach the coils to the base and themselves.
4. Keep the clay moist and plastic, at the correct consistency to join without cracking.
5. Demonstrate the ability to make their piece narrower and wider by adjusting coil placement.
6. Smooth either the inside or outside of the piece (or both).

Self-assessment:

What did you do successfully in this piece? _____

What was not successful? _____

What would you do differently next time? _____

Scoring:

① = did not attempt.

② = halfway attempted. There is evidence the student did something.

③ = the student did it, but it is messy and looks bad. Unsuccessful attempt.

④ = the student did the minimum. It has been cleaned up, but is not great.

⑤ = the student did a decent job. It looks pretty good, but not absolutely perfect.

⑥ = the student did a perfect job. There is nothing at all wrong with it.

① ② ③ ④ ⑤ Student made a sturdy base wide enough to support the pot.

① ② ③ ④ ⑤ Student began coils properly by tapering the first coil.

① ② ③ ④ ⑤ Student scored and slipped to attach coils.

① ② ③ ④ ⑤ Student joined new coils properly, by tapering the ends of both coils.

① ② ③ ④ ⑤ Student smoothed the inside or the outside (or both) of the piece neatly.

① ② ③ ④ ⑤ The piece is free from cracks, air pockets, or dents.

① ② ③ ④ ⑤ The piece has three sections (in-out-in or out-in-out).

① ② ③ ④ ⑤ The piece has initials on the bottom.

① ② ③ ④ ⑤ The thickness of the walls and base are even throughout the piece.

① ② ③ ④ ⑤ The piece is symmetrical (even on both sides).

Total number of points: _____ Multiply this by 2 to get your total score: _____