

Brooklyn Academy High School Curriculum Map

Teacher: Irvin

Subject: Art 1

Academic Year: 2015-2016 Month: February-March

<i>Unit/#of Weeks</i>	<i>Essential Questions</i>	<i>Objectives/ SWBAT</i>	<i>Required Skills</i>	<i>Texts/Resources</i>	<i>Blueprint-Visual Art</i>	<i>DI/Access for All Strategies</i>	<i>Performance Tasks/Products Assessments</i>
<p>Elements of Art</p> <p><i>Line</i> <i>Shape</i> <i>Color</i> <i>Form</i> <i>Value</i> <i>Space</i> <i>Texture</i></p>	<p>How do we use the elements of art to create successful work?</p> <p>How do we perceive texture?</p> <p>How does color affect the way we see the world?</p>	<p>SWBAT Explore how artists use elements of art to plan their work.</p> <p>Identify shapes within artwork and will use shapes to create pictures.</p>	<p>Proficiency in mixing a complete painting palette.</p> <p>Comprehensive use of pencils, charcoal, pastels and conte crayons.</p> <p>Mastery in cutting, tearing and gluing techniques.</p> <p>Expressive use of texture + form. Keep a sketchbook/folder for notes, Do nows, and exercises.</p> <p>Participate cooperatively in group learning.</p> <p>Speak and write using the art criticism language.</p>	<p><i>Artist Exemplars</i></p> <ul style="list-style-type: none"> • Al Held • Keith Haring • Georgia O’Keefe • Henri Matisse • Kehinde Wiley • Alma Thomas <p>KQED Art School videos</p>	<p>12th Grade Benchmark</p> <p>I. Art Making</p> <p>II. Literacy in the Visual Arts</p> <p>III. Making Connections</p> <p>IV. Community and Cultural Resources</p> <p>V. Careers and Lifelong learning</p>	<p>Representation- theme is illustrated through multiple media.</p> <p>Action & expression- use multiple tools for construction and composition. Support planning and strategy development.</p>	<p>Formative: Exit Slips, teacher observations, student responses, Principles of Design notes, Teacher Observations during discussions</p> <p>Summative: quiz, worksheets, studio project, self-assessed rubric</p> <p>Product: Color Wheel, Figurative drawing, still life drawing, collage, clay tile</p> <p>Tasks: Elements of Art book, Art talk discussion and responses</p>