

WCMS Art with Miss Jorgensen

7th GRADE

Welcome back to the art room, and a friendly welcome to those of you who are here for the first time. I hope you are as excited to be in the classroom as I am! As you will quickly learn, art is one of my favorite things in life and our goal this year is to dig deeper into the art world to learn new things as well as create some great work for you to take home and show off! We will be doing at least four projects this year and if time allows we could make room for a fifth.

I know the first day of any class can be very hectic because you spend most of the time learning new expectations but this portfolio is designed to provide reminders of those expectations, grading, and general aspects within my class room, as well as a place to keep track of things.

a note from Miss J

12 Week Schedule:

| | |
|--------------------------------------|---------|
| Elements of Art/Principles of Design | 2 Weeks |
| Visual Thinking: Optical Illusions | 3 Weeks |
| Art History: Japanese Printmaking | 3 Weeks |
| Painting: Monochromatics | 1 Week |
| Graphic Design: Advertising | 2 Weeks |

General Conditions of the Classroom

In general, there are a few common sense practices to keep in mind when taking part in the activities of my classroom. I should not have to explain why these are important aspects so the following are to remain unquestioned and respected... assigned seating arrangements, raising your hand to speak, not interrupting the person who is addressing the class, acting responsible, good manners, appropriate language, respecting materials, indoor voice levels, following directions, etc...

Grading Policies

In this classroom, there will be practice work within class with the occasional assignment that needs time spent outside of class to finish. I personally try to avoid this but be patient when it happens. Nearly everything in this class is graded because it is a reflection of practice, development, and mastery within a concept. Anything that is practice, homework, or comparable to a worksheet is only worth a small part of your grade - these are called **formative** assessments on Infinite Campus. Projects, which are usually large and take longer are the heavy portion of your grade - these are called **summative** assessments on Infinite Campus. Percentage wise, Formative assessments are worth 15% of your grade while Summative assessments are worth the remaining 85% of your grade.

Name: _____

Class Period: _____ Term: _____

"Every child is an artist. The problem is how to remain an artist once he grows up."

- Pablo Picasso