

Always write down your homework for the week in your planner!



“Education for social justice is education for a society where the rights and privileges of democracy are available to all.”

—E. Garber

Late work

Students cannot earn full credit for late work.

Any late work is due the following day regardless of whether we meet or not.

Student will be assigned to lunch homework help and any late work will receive half credit the day after it’s due.

Weekly homework assignments will be on Google Classroom, so there are no excuses for late or missing work.

If student is absent there are 2 days to make up missed work. If it is not handed in by then, student will be assigned to lunch homework help and lose half credit.

Cheating is copying someone else’s work or handing in work that is not 100% your own. This applies to small worksheet assignments, artwork, and larger typed papers. **See student handbook for more information.**

Supplies

Required Supplies to have every class period:

- 1) School Planner
- 2) Pencil (assortment)
- 3) Erasers

4) Binder with art section/ “Sketchbook”

Optional Supplies:

- Hand-held pencil sharpener
- Ruler

- Small tissue pack
- Markers

Social Justice

How can what you learn in this class potentially change the world?

Can we change our community with what we do in school?

This year we will embark on a journey that will necessitate each of us to think of a bigger world than just this small classroom. We want to commit, as a community, to create art that explores deeper issues of self. Once everyone in the community feels comfortable exploring issues of self, we will start questioning where we fit in the larger world, and how we can be agents of change in that world. We will use art-making to draw attention to, mobilize action toward, or attempt to intervene in the systems around us and our school where we

see inequality or injustice (Dewhurst.)

“We can do no great things—only small things with great love.”

—Mother Theresa

Do topics dealing with social justice art connect to your unique potential? Why or why not do you think?

“No opt outs!”

Every student must do every artwork, writing assignment, and homework assignment.

Parents

I have carefully read, or have had my child read the 2016-2017 art syllabus to me for the year:

Student name: _____

Student signature: _____

Parent/guardian name printed: _____

Parent/guardian signature: _____

Parent cell number: _____ Parent e-mail: _____