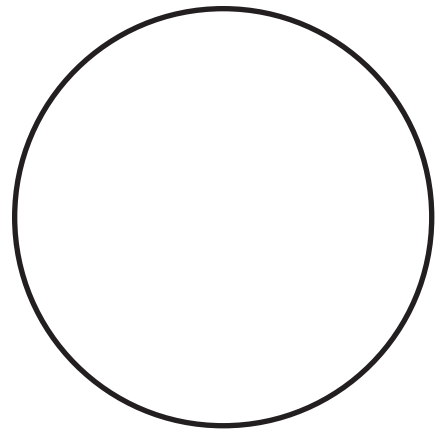
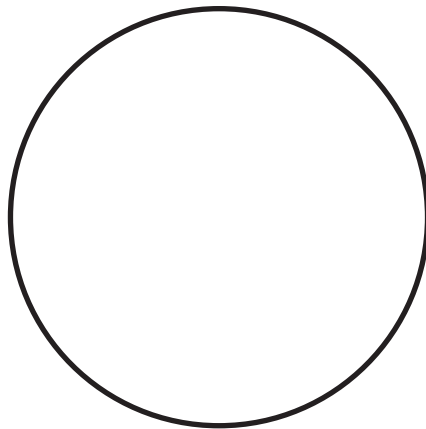
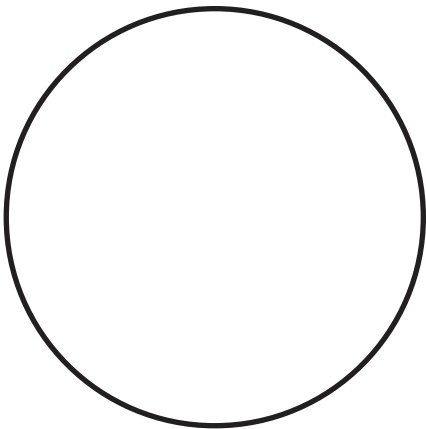
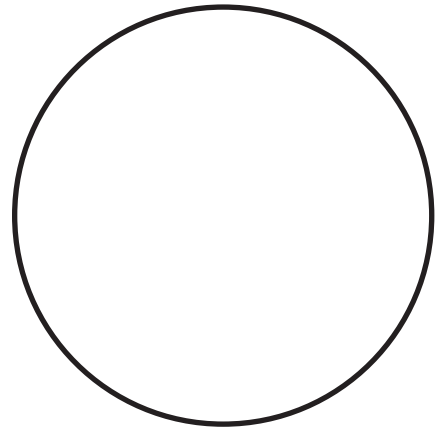
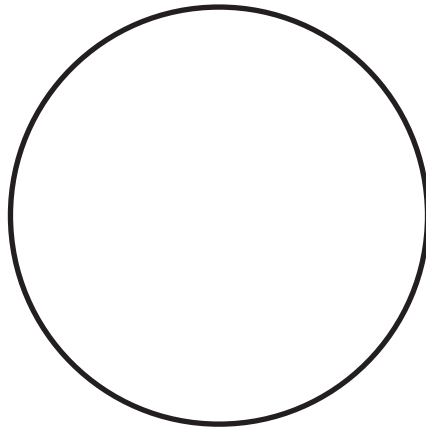
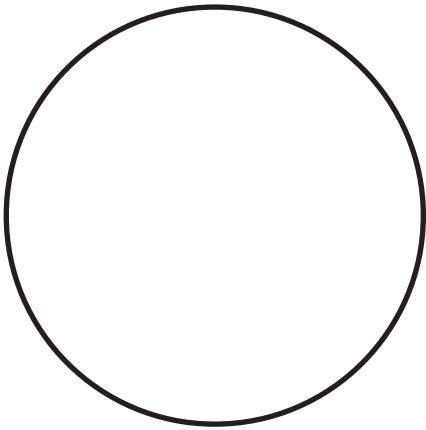
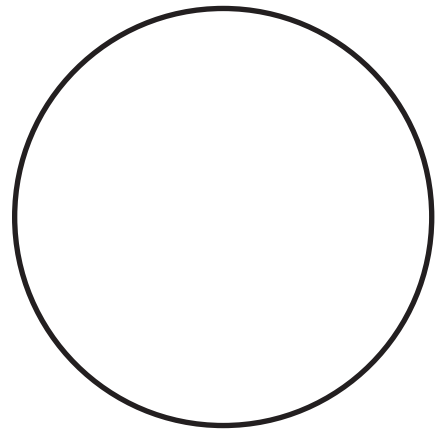
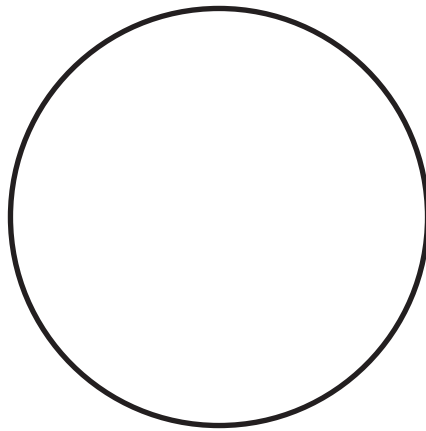
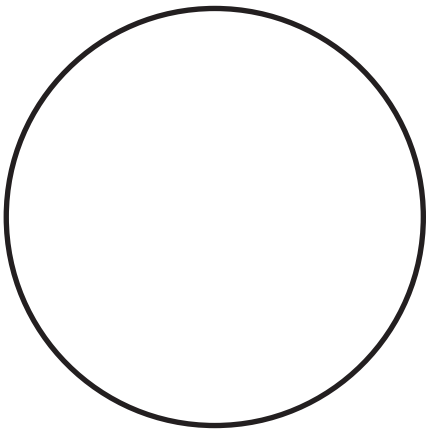


# THAUMATROPE THUMBNAIL SKETCHES

Student Name: \_\_\_\_\_

*Directions: Sketch out small versions of the what the final will look when it is spun around. You need to have 9 ideas. Research ideas online as well.*

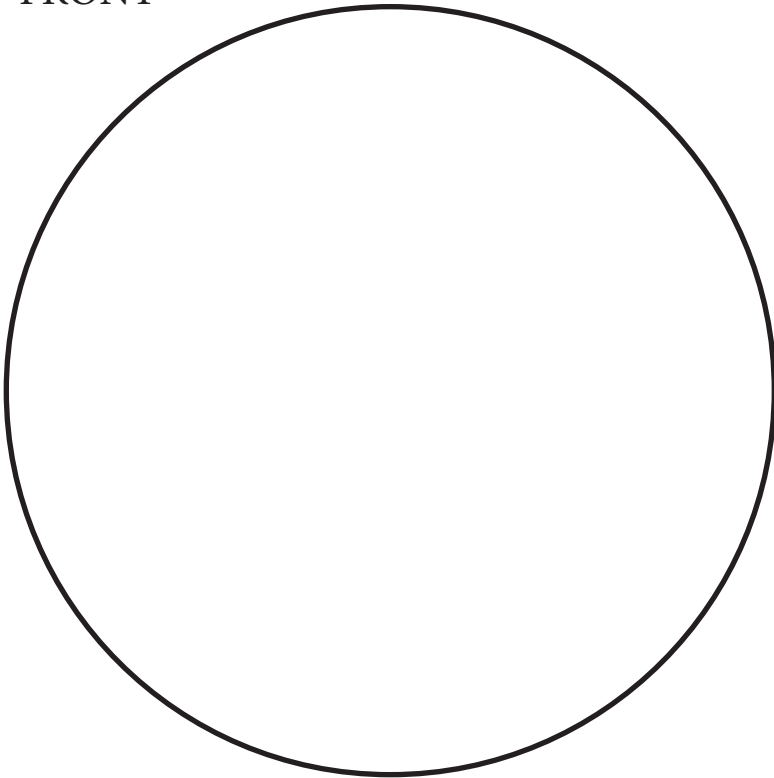


# THAUMATROPE TEMPLATE

Student Name: \_\_\_\_\_

*Directions: Draw part of the image on the front circle. Draw the second part on the 2nd circle up-side down. Then outline and color it in. Cut it out and punch holes on the side and attach string. 2 pieces of string that are 2 feet long in length. Spin and take a video of the final. Turn the video in for grade.*

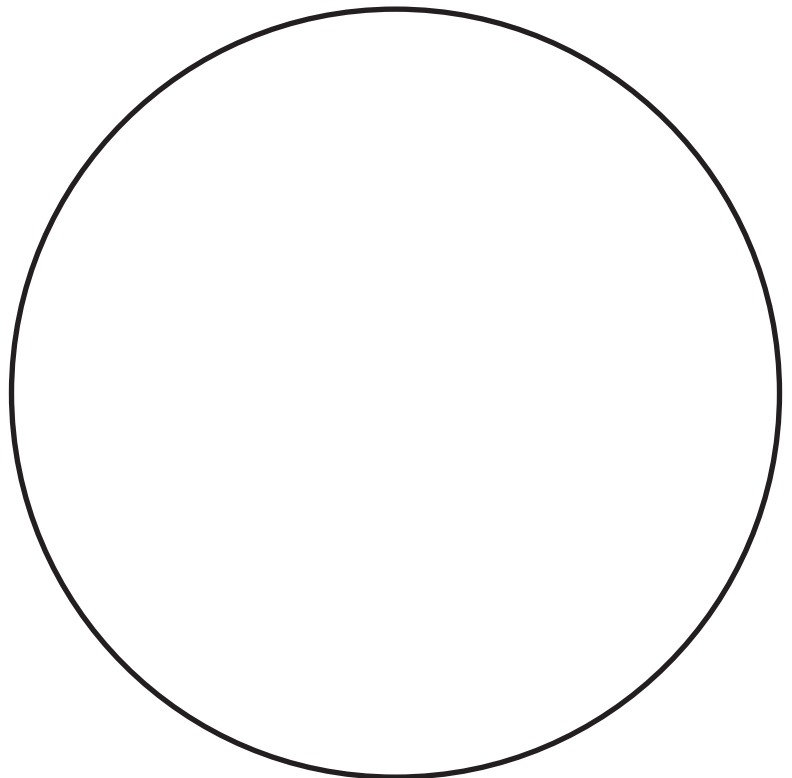
FRONT



Front of the thaumatrope should have part of the image right-side up.

Sketch out the BEST idea on this circle from the previous worksheet.

DOWN



Back of the thaumatrope should have part of the image up-side down.

Sketch out the BEST idea on this circle from the previous worksheet.

# THAUMATROPE GRADE CHECKLIST

Student Name: \_\_\_\_\_

*Directions: Grade yourself based on how well you accomplished the objectives for the assignment.*

Objectives	Point Value	Student Self Grade	Teachers Grade	Reasoning for your point score
Student completed 9 thumbnail sketches from worksheet	0 pt - 10 pt If you only completed 1/2 the sketches you'd give yourself a 5 pts			
Student completed the drawing on the full size template	0 pt - 10 pt			
Outlined and Color NEATLY	0 pt - 10 pt			
Cut out NEATLY	0 pt - 10 pt			
Did the 2 images line up neatly	0 pt - 10 pt			
Punched hole and added string.	0 pt - 10 pt			
Took a video of spinning the thaumatrope. Can I see the 2 images merge into one.	0 pt - 10 pt			
Turned in video/ thaumatrope.	0 pt - 10 pt			
Self Grading	0 pt - 10 pt			
	Total possible pts are 90 pts			
	*Sub Total Points			

*If you are not good at spinning the Thaumatrope. Ask another student to spin it and then film them.*

*\*Extra Credit: Grade another student's project for \_\_\_ pts extra credit or write in the space write 4 sentences explaining what you learned for this process about animation.*

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